

## **MARGARET HAHN-DUPONT**

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### **TEACHING EXPERIENCE**

#### **Northeastern University School of Law**

*Teaching Professor*

2017-Present

*Associate Teaching Professor*

- Teach two sections of mandatory year-long legal research and writing course to first-year students, encompassing instruction in objective, persuasive, and advisory modes of writing, and oral presentation of various forms. Establish course structure and determine student competencies, design student assessment tools, and create course syllabi and materials. Devise writing assignments, drafting exercises, and experiential simulations, including client interviews, supervisor meetings, and oral argument.
- Supervise and teach first-year students working with non-profit community-based or advocacy organizations on social justice matters in a clinic-based program (“SJ Program”). Oversee and supervise second and third-year Lawyering Fellows in the SJ Program. Engage students in analysis of professionalism and legal ethics issues that arise during course of legal representation. Meet with students regularly to assess development and promote self-critique.
- Taught upper-level Advanced Legal Writing Seminar (Summer quarter 2020)
- Taught Introduction to Civil Procedure to international students in LL.M. Program to prepare students for U.S. bar exams. Created syllabus, designed curriculum, and devised assessment strategies and tools. (*Summer quarter 2016, 2017*)
- *Service Award:* Faculty Service Award (2019)
- *Teaching Award:* NUSL American Association of Law Schools Professor of the Year (2017)  
Selected as 2017 NUSL Commencement Speaker

*Professor of Legal Skills*

2013 - 2014

- Taught three sections of Legal Research and Writing. Established course goals and objectives, and created course syllabus, assignments, supporting materials, and assessment tools.
- Taught Advanced Legal Writing workshop to upper-level students, concentrating on civil litigation. Established curriculum, course goals, and assignments with focus on advancing co-op and post-graduate employment preparedness. Assignment topics included constitutional law, employment law, and contracts. Conducted individual conferences with students to review assignments and teach self-assessment skills.

*Adjunct Professor of Law*

*Legal Research and Writing*

2008 - 2013

- Taught legal research and writing to first-year students, covering advisory, predictive and persuasive writing. Assisted with syllabus creation, designed in-class exercises, and held student conferences to evaluate work and foster self-editing skills.
- Taught Advanced Legal Writing workshop to upper-level students, concentrating on civil litigation. Created all course materials covering wide array of civil litigation documents, including pleadings, client letters, discovery requests, pre-trial motions, settlement agreements, and appellate briefs. Held multiple conferences with students to assess development and promote self-critique.

*Writing Specialist*

2009 - 2013

Met with students individually to provide additional writing guidance and instruction.

### **Boston University School of Law**

*Adjunct Instructor of Law*

2008 – 2010

Taught first-year legal writing and research course. Created assignments and exercises for interoffice memoranda and other litigation documents. Prepared students for moot court. Conducted regular conferences with students to review their work and train them in self-evaluation.

### **Brooklyn Law School**

*Adjunct Instructor of Law*

2003 - 2007

Taught advanced fundamentals of drafting to upper-class students. Designed wide variety of writing exercises involving civil litigation and public and private legislation. Met with students individually to review their work and enhance self-editing skills.

*Instructor of Law*

2000 - 2003

Taught upper-level civil litigation drafting course and two sections of mandatory legal writing and research course to first-year students. Created curriculum and all writing assignments, and devised various lawyering exercises, including client interviews, negotiations, and mock oral argument. Engaged students in conferences to stimulate self-critique. Served on faculty clerkship committee. Acted as mentor for Asian law students group.

### **New York University School of Law**

1997 - 2000

*Acting Assistant Professor – The Lawyering Program*

Taught required course for first-year students in legal analysis, writing and research. Developed writing assignments and simulation exercises. Reviewed and critiqued students' written work and conducted individual and group conferences with students to evaluate their performance. Fostered critical thinking about legal methodology and ethics through discussion and simulation.

### **Fordham University School of Law**

*Adjunct Professor - LL.M. Program*

Fall 2004

Taught introduction to American law and legal research and writing to LL.M. students from diverse backgrounds.

*Adjunct Professor - Legal Research and Writing* 1996 - 1997  
Taught year-long class in basic and advanced legal research and writing techniques and skills.

### **New York University School of Continuing and Professional Education**

*Adjunct Professor* Fall 1999  
Taught introductory course on American law and the American legal system. Devised course curriculum and goals, assembled relevant readings and materials, and graded students' performance.

### **LEGAL EXPERIENCE**

**Honorable Denny Chin** 1994 - 1995

#### **United States District Court – Southern District of New York**

*Law Clerk*

Researched and drafted opinions, orders, bench memoranda and jury instructions. Supervised all work of six law student interns.

**Shearman & Sterling** 1991 – 1994;

*Litigation Associate* 1995 - 1997

Handled wide array of legal matters, including bankruptcy, contract, employment and securities. Engaged in all aspects of litigation, including client and witness interviews, motions practice, discovery and appellate work. Wrote amicus brief to the United States Supreme Court for a case involving the national decennial census, and assisted on brief to the United States Supreme Court on an issue involving national banking practices. Assisted in obtaining a life sentence for death-row inmate, secured political asylum for Afghan refugee, and represented labor union in employment dispute. Served on firm's diversity committee.

### **EDUCATION**

#### **Georgetown University Law Center**

Juris Doctor, *cum laude* – May 1991

Activities: *Georgetown Journal of Legal Ethics*, Senior Notes Editor; Equal Justice

Foundation: Co-Chair; Asian Pacific American Law Students Association: Secretary

#### **University of Pennsylvania**

Bachelor of Arts Degree in English and Psychology – August 1987

### **SELECTED PRESENTATIONS**

Association of Legal Writing Directors Biennial Conference June 2021

*The "Back-Story" of Law: Teaching Students to View Law Critically in the Pursuit of Social Justice*

Association of American Law Schools May 2021

*Ensuring Equality in Legal Academia: Strategies to Dismantle Caste (closing remarks)*

Legal Writing Institute – National Conference July 2018

*Invasions, Scourges, and Swindlers – The Role of Metaphor in Law*

Northeastern University Law School and Department of Linguistics <i>Syntax and Justice – The Intersection of Law and Linguistics</i>	March 2017
Society of American Law Teachers <i>NUSL's Legal Skills in Social Context Program: A Model for Experiential Education</i>	October 2016
Legal Writing Institute - National Conference <i>Learning Well by Doing Good – Using Social Justice Partnerships to Advance Legal Writing Pedagogy</i>	July 2016
Legal Writing Institute – Regional Conference (New England) <i>Changing the Game – New Approaches to Teaching Legal Research</i>	October 2015
Legal Writing Institute – Regional Conference (New England) 2014 <i>Teaching Self-Evaluation and Reflection to Improve Legal Writing</i>	December
Legal Writing Institute - National Conference <i>Feet to the Fire – New Approaches to Teaching Legal Research</i>	July 2014
LegalEd Conference – Igniting Law Teaching <i>Learning Through Reflection and Self-Assessment</i>	April 2014
Legal Writing Institute Regional Conference (New England) 2013 <i>Taking a Second Look – Teaching the Art of Self-Editing</i>	December
New England Consortium of Legal Writing Teachers Conference 2011 <i>Everybody in the Pool – Exercises to get Students Involved and Engaged in the Classroom</i>	December

## **SERVICE**

### **Law School Service**

- Promotion and Faculty Development Committee (FINTT Chair: 2020-2022; Member: 2018-2020)
- Merit Committee (Chair: 2020-2021; Member: 2019-2021)
- Legal Skills in Social Context Program Administrator (2017-2019)
- Legal Skills in Social Context Hiring Committee (Chair: 2017-2019; Member: 2021)
- Academic and Student Life Committee (Chair: 2015-2017; Member: 2017-2018)
- Apprenticeship Task Force (2017-2018)
- Legal Skills in Social Context Merger Committee – Member (2013-present)
- 1L Orientation Planning Committee – Member (2015-present)
- 1L Orientation – Presenter (Fall 2015-2021)
- Asian Pacific American Law Students Association – Co-Faculty Advisor (2014-present)
- Curriculum Committee – Member (2014-2016)
  - 1L Implementation Sub-committee – Member (2014-2016)
  - Calendar Sub-committee – Member (2015-2016)
  - Legal Fundamentals Sub-committee – Co-Chair (2014-2015)
- Bar Exam and Review Task Force – Member (2015-2016)

- o Bar Exam Workshop Presenter (2015-2016)
- Moot Court, Thomas Tang Moot Court Competition – Coach (2014-Present (two teams))
- Student Trial Advocacy Competition – Co-Coach (Winter 2017)
- Moot Court, Cardozo/BMI Entertainment Law Moot Court Competition – Coach (Winter 2016)
- DiscoverLaw Program – Panelist (March 2016)
- CAIR Committee – Member (2014-2015)
  - o Diversity Workshop Sub-committee – Chair (2014-2015)
- Admissions Office Outreach – Volunteer (Summer 2015; Summer 2016)
- LL.M. Orientation – Presenter (Fall 2016-2017)
- Civil Rights Restorative Justice Clinic Student Presentations – Guest Commenter (August 2015)
- Independent Study Advisor (Spring 2015 – two students)
- Black Law Students Association – Discussion Facilitator (February 2015)
- Rights of Non-Citizens Seminar - Guest speaker (February 2014; February 2015)
- Center for Co-op and Professional Advancement - Volunteer Counselor (Summer 2014)
- Upper-level Writing Requirement Committee – Member (2013-2014)
- Writing Sample Committee – Member (2013-2014)
- Clerkship Committee – Panelist (Fall 2013)

### **Community Service**

- Greater Boston Legal Services/Asian Outreach Unit (2016-2017)  
Created a Social Justice project for the Asian Outreach Unit to assist the organization with its efforts to combat displacement of long-time residents through gentrification.
- Greater Boston APALSA Professional Development Event – Mentor (December 2015)  
Invited by umbrella organization of Boston-area APALSAs to participate as a mentor. Engaged in discussions with over a dozen students about career paths and academic goals.
- Consortium of Asian Pacific American Law Faculty (March 2015)  
Organized and moderated panel discussion on the unique experiences of, and difficulties faced by, Asian faculty in the legal academy.
- Greater Boston APALSA Professional Development Event – Panelist (December 2014)  
Invited to speak on Alternative Careers panel to the Greater Boston APALSA. Participated in a speed-networking session that served approximately 60 students.
- National Asian/Pacific American Bar Association National Convention – Panelist (November 2014)  
Spoke on a panel concerning the experiences of Asian women in the legal profession; over 150 attorneys were in attendance.

### **Service to the Profession**

Society of American Law Teachers - Board Member (2021)

AALS LWRR Diversity Committee - Co-Chair (2019-2020), Member (2018-2019)

Legal Writing Institute, Pro Bono Committee - Chair (2020)

Legal Writing Institute Biennial Conference Planning Committee – Member (2016-2018)

**PROFESSIONAL AFFILIATIONS**

Legal Writing Institute – Member

Association of Legal Writing Directors – Member

Society of American Law Teachers - Member